What Makes a Good Citizen?

The purpose of this activity is for pupils to consider what a good citizen is and whether they could consider themselves good citizens.

To Start:

- **Class Discussion**: What do you think makes a good citizen?
  For example, would a good citizen throw an empty crisp packet in the street?
- Can you name a public figure that they think is a good citizen? Can you say why?

Activity 1:

- Look at the Citizens List
- Individually or in groups pupils should **circle 10 statements** that they think describes a good citizen.

Activity 2:

- With these chosen statements, each pupil should design a **Good Citizen Charter**.
  This could be a poster, a recording, a film or a Powerpoint presentation

Activity 3:

- **Class Discussion**: The class now shares their Charters and find similarities and differences.
- **Self-reflection**: Pupils consider these attributes to be important for a good citizen. How would they compare their conduct with their own charter? Are they a good citizen? How could they become a better citizen?
- Make a **Good Citizen Code** for the Class based on what everyone thinks they could do better.
What Makes a Good Citizen?

Circle 10 statements that you think describes a good citizen

- Respects themselves and others
- Is loyal
- Is friendly
- Reports crime
- Recycles
- Is someone you can trust
- Gives time to help a charity
- Knows their rights
- Drives safely
- Uses energy efficient appliances
- Protests about things they think are wrong
- Donates to a charity
- Uses time effectively
- Uses independent, local shops
- Doesn’t get into debt
- Doesn’t skip school/work
- Is not in a gang
- Knows what is going on around the world
- Upholds & protects people’s human rights
- Knows their neighbours
- Cares for the environment